

system of musical vibrations

Ramsay

"On December 24th, 1845, Mr. Ramsay announced to the people of Rothesay that he intended to open classes for the teaching of the [science of music](#), commencing with the [musical scale](#) mathematically demonstrated as being the result of a **System of vibrations** which constitutes the basis of [music](#), and accounts for every musical phenomenon of [sound](#). Thus, by treating [music](#) in its origin, and viewing it not only in detached parts, but treating it as a whole, he would remove a multitude of unmeaning terms in common use, such as "[imperfect](#)" and "[superfluous intervals](#)," "[discords](#)," etc., etc., which tend to mystify and impede the learner's progress." [[Scientific Basis and Build of Music](#), page 8]

"The nature of anything is seldom to be discovered in the thing itself;" it is in its relations to other things that we penetrate into and discern its true nature. According to this general truth, in order to understand the musical scales we require to go back to the **system of vibrations**. And as the [laws of oscillatory and vibratory motions](#) are derived from the [law of a falling body](#); so, in order to understand the **system of musical vibrations**, we require to go back to the primary [laws](#) of [mechanics](#), [geometry](#), and [arithmetic](#)." [[Scientific Basis and Build of Music](#), page 15]

Six [Octaves](#) required for the [Birth](#) of the [Scale](#)

EXPLANATION OF PLATES.

[BY THE EDITOR.]

[PLATE I.](#)

"[NATURE'S GRAND FUGUE](#)."

THIS plate is a [Pendulum](#) illustration of the **System of musical vibrations**. The circular lines represent [Octaves](#) in [music](#). The thick are the [octave](#) lines of the [fundamental note](#); and the thin lines between them are lines of the other six [notes](#) of the [octave](#). The [notes](#) are all on lines only, not lines and spaces. The [black dots](#) arranged in these lines are not [notes](#), but [pendulum oscillations](#), which have the same [ratios](#) in their slow way as the [vibrations](#) of [sounding instruments](#) in the much quicker region where they exist. The [center circle](#) is the [Root of the System](#); it represents F1, the [root of the subdominant chord](#); the second thick line is F2, its [octave](#); and all the thick lines are the rising [octaves](#) of F, namely 4, 8, 16, 32, and 64. In the [second octave](#) on the fifth line are [dots](#) for the three [oscillations](#) which represent the note C3, the [Fifth](#) to F2, standing in the [ratio](#) of 3 to 2; and the corresponding lines in the four succeeding [Octaves](#) are the [Octaves](#) of C3, namely 6, 12, 24, and 48. On the third line in the [third Octave](#) are 5 [dots](#), which are the 5 [oscillations](#) of a [pendulum](#) tuned to swing 5 to 4 of the F close below; and it represents A5, which is the [Third](#) of F4 among [musical vibrations](#). On the first line in the [fourth Octave](#) are 9 dots. These again represent G9, which stands related to C3 as C3 stands to F1. On the seventh line of the same [octave](#) are 15 [dots](#); these represent the [vibrations](#) of E15, which stands related to C3 as A5 stands to F1. On the sixth line of the [fifth Octave](#) are 27 [dots](#), representing D27, which stands related to G9 as G9 stands to C3, and C3 also to F1; it is the [Fifth](#) to G. And last of all, on the fourth line of the [sixth Octave](#) are 45 [dots](#), representing B45, which, lastly, stands related to G9 as E15 stands to C3, and A5 to F1; it is the [Third](#) to this [third chord](#) - G, B, D. The [notes](#) which arise in each [octave](#) coming outward from the [center](#) are repeated in a double [number](#) of [dots](#) in the following [Octaves](#); A5 appears as 10, 20, and 40; G9 appears as 18 and 36; E15 appears as 30 and 60; D27 appears as 54; and last of all B45 only appears this once. This we have represented by [pendulum oscillations](#), which we can follow with the [eye](#), the [three chords of the musical system](#), F, A, C; C, E, G; and G, B, D. C3 is from F1 multiplied by 3; G9 is from C3 multiplied by 3; these are the three [Roots](#) of the [three Chords](#). Their [Middles](#), that is their [Thirds](#), are similarly developed; A is from F1 multiplied by 5; E15 is from C3 multiplied by 5; B45 is from G9 multiplied by 5. The [primes 3 and 5](#) beget all the new [notes](#), the [Fifths](#) and the [Thirds](#); and the [prime 2](#) repeats them all in [Octaves](#) to any extent. [[Scientific Basis and Build of Music](#), page 102]

When Ramsay gave a course of lectures in Glasgow, setting forth "What constitutes the [Science of Music](#)," his lecture-room was hung round with great diagrams illustrating in various ways his findings; an ocular demonstration was also given of the **system of musical vibrations** by his favorite illustration, the [oscillations](#)

of the [Silent Harp of Pendulums](#). A celebrated teacher of [music](#) in the city came to Mr. [Ramsay](#)'s opening lecture, and at the close remained to examine the diagrams, and question the lecturer, especially on his *extension of the harmonics* to *six octaves*. Having seen and heard, this teacher went and shortly after published it without any acknowledgment of the true authorship; and it was afterwards republished in some of the Sol-Fa publications, the true source unconfessed; but our [plagiarist](#) stopped short at C, the [top of the tonic](#), instead of going on to F, the [sixth octave](#) of the [root](#) of all; the [effect](#) of this was to destroy the [unity](#) of the [great chord](#). The 22 [notes](#) instead of 25, at which this teacher stopped, allowed him, indeed, to show the natural [birthplace](#) of B, which [Ramsay](#) had pointed, but it beheaded the [great complex chord](#) and destroyed its [unity](#). If C, the [root of the tonic](#), be made the highest [note](#), having quite a different [character](#) from F, it pronounces its [character](#), and mars the [unity](#) of the [great chord](#). Similar diversity of [effect](#) is produced by cutting off only two [notes](#) of the 25 and stopping short at D, the [top of the dominant](#); and also, though in a weaker [degree](#), by cutting off only one [note](#) of the 25 and stopping at E, the [middle of the tonic](#); this, too, disturbs the [unity](#) of the [fundamental sound](#).
[[Scientific Basis and Build of Music](#), page 111]

See Also

[musical system](#)